Ardmona Primary School

15th May 2020 Term 2— Week 5

NEWSROUN

Principals Message

Dear Parents and Community Members,

A cheerio once again as we continue into to steer our way term with remote learning still in place and the staff working around the clock in support of your child. I congratulate you all for your most amazing efforts during this most complex period. It has been interesting upon reflection that many wonderful connections have been made with you all in supporting you as teachers at home and the ongoing communications continue to flourish. This is so important and the key to our work and what is working for you and your child at home is our focus.

Return To School Dates

As you all would have heard on Monday, the Victorian Premier Daniel Andrews announced that schools will start to recommence face to face learning at school. The announcement was made that Foundation, Grade 1 and Grade 2 students will return on Tuesday the 26th of May. But as we only have 3 Grade 3 students they are also returning on the 26th of May with our Grades 4—6 students returning on Tuesday June 9th.

For more information on return to school dates and how the return will look, you will find more information on the pages 3 and 4.

Online Surveys- Remote Learning

This week we have posted an online survey created by the school for both students and parents which shall take only a couple of minutes to complete and shall provide relevant feedback on how to support you at home. I encourage you to complete this and we will share our findings with you all and work towards any improvements to our remote learning operations. An example of verbal feedback and online emails has been my request for additional Dongles and devices to support students at home.

School Council News

Once again we bounced into an online Webex meeting and it was most brilliant to make contact with our members. Super news is that School Council have announced that work shall continue on maintenance projects with the Mod 5 building to be completely painted prior to return. Classroom spaces are really looking smart with new Inside: shelves as previously mentioned also with much gratitude to our local builder

Scott Turner. This initial work was completed by Mr Travis Matthews who set the precedent. Thanks to you both.

Student Water Bottles

Riddle/Joke of the Week It has been recommended that all students or staff do not drink directly form the schools drinking fountains at this time. Instead they should bring their own water bottles for their own use (and refilling) at school.

School Uniform Pick Up

As you would all remember, before Covid 19 put everything on hold, we had organised another set of school uniform for all students who put in their size orders in. All uniform orders are now at school and will be available to pick up once school has resumed on the 26th.



580 Turnbull Road

Ardmona Vic 3629

Phone: 03 5829 0273

Fax: 03 5829 0421

Email: ardmona.ps@edumail.vic.gov.au

www.ardmonaps.vic.gov.au

Keep up to date by following us on:

Class Information

Stars of the Week



NEWSROUND CONTINUED

Mental Health & Wellbeing Check-In

Just as you set aside time for physical exercise, it is important to make time each day to check in on your child's mental health and wellbeing. It may take your child some time to adjust to their new routine for learning and key changes such as not seeing classmates in person. Every child will react differently to new circumstances – feelings of sadness, frustration, anxiousness and even anger are entirely normal.

You can help your child by:

- providing an opportunity to talk about how they feel and listening to what they say
- identifying some specific actions they can take by themselves or with you to address any concerns they might have
- asking how they are finding learning remotely, and if there is anything they'd like your help with.

If you have any other concerns about the health and wellbeing of your child, please contact your school directly, which will have access to resources that can help.

Literacy and Numeracy Resources and Tips

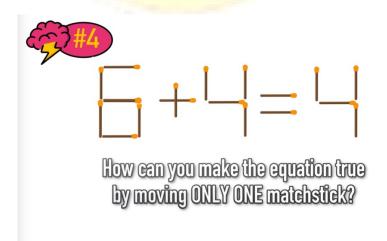
In addition to the resources and materials that your school will provide, you could use the following resources to support your child as they learn from home:

Literacy and numeracy: Tips for parents and carers to build their child's literacy and numeracy skills can be downloaded from the www.education.vic.gov.au. Search: get involved in literacy and numeracy

Premiers' Reading Challenge: The challenge encourages children and students from birth to Year 10 to read a set number of books over the year and record their efforts online. Register at www.education.vic.gov.au. Search: premiers reading challenge

Mathematics and numeracy at home: Parents and carers play an important role in helping develop their child's numeracy skills. Advice and resources for families can be downloaded from www.education.vic.gov.au. Search: mathematics and numeracy at home

Riddle of the Week





Phone: 03 5829 0273 Fax: 03 5829 0421

1 ax. 03 3023 042

Email: ardmona.ps@edumail.vic.gov.au

www.ardmonaps.vic.gov.au



Important Update - Return to School

While this has been a challenging and difficult time, it has also provided us with the opportunity to learn new ways of working with our students, our families, our colleagues and our communities. One of the exciting tasks ahead is to work together to ensure what we have learnt is captured, refined and shared.

Please find below the critical information that will enable an effective, consistent return to classroom teaching across all Victorian schools.

Staged Return

Schools will commence a staged return from remote and flexible learning from Tuesday 26 May 2020.

To support all school staff to prepare for the transition, Monday 25 May will be a pupil-free day. This is important to enable the planning necessary to ensure the successful transition back to school can be completed.

The return to school will take place in two stages. This will give the Victorian Chief Health Officer and Government time to monitor and evaluate the effects that the staged return to school has on the increased movement of people and transmission within the community.

Stage 1: 25 May - 5 June

In the first stage, students in Prep, Grade 1, Grade 2 and for our school Grade 3

During Stage 1, the existing model of on-site schooling for students who cannot be supervised at home and vulnerable children will remain in place. This will incorporate temperature checks, social distancing and online learning face to face.

Remote and flexible learning will continue for all students in grades 3 to 6 until Tuesday 9 June.

Stage 2: from 9 June

All other grades and year levels will return to school from Tuesday 9 June. All students will be expected to attend school as

Teachers of the above year levels are only required to teach the children on-site. They will not be required to provide a remote learning program for any child where the parent has decided to keep their child/children home. The only circumstance where this may differ is where a child is being kept home due to a compromised immune system.



Phone: 03 5829 0273 Fax: 03 5829 0421

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Important Update - Return to School Continued

Staggered Start and Finish Times

In metropolitan, regional and rural schools where there is any risk of congregation at school entry and exit points, schools must introduce staggered drop-off and pick-up times.

Foundation and Grade 1—8.55 am

Grade 2 and Grade 3 - 9.00am

End of the day students will be directed to their parents and guardians in car park for the pick up times as stated below.

Foundation and Grade 1— 3:10 pm

Grade 2 and Grade 3—3:15 pm

Parents must enter the school grounds only when essential. If they do have to be on-site, they must minimise their time and practice physical distancing.

Grade 4—6 Classroom News:

In Literacy this week we are focusing on creating Information Reports about famous people in writing. There has been some great information reports submitted through uEducateUs with great detail and interesting facts about a range of famous people. In numeracy we are continuing on with our work on subtraction and particularly focusing on vertical subtraction with and without re-grouping. In Italian with Signora Peg we have been learning the Italian names of different types of fruit. And in Art this week with Mr. Pettigrew we had a go at creating movement with colourful lines. As mentioned this week and in the newsletter today, our senior 4-6 class will be returning to school on Tuesday the 9th of June which is great news. So up until then we will be continuing on with remote learning which everyone is doing such a fantastic job of and I am proud of everyone's efforts.

Mr Tunks.







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Semester 1 Reporting Process

STUDENT REPORTING - SEMESTER 1, 2020

Dear Parents

Thank you again for the ongoing support that you have provided your child and the teachers at this school during remote learning. It is amazing what has been achieved in a relatively short space of time.

As always you will receive a report for your child outlining their progress in Semester 1, 2020 against the Victorian Curriculum. The report may look different, however, as it is not possible to implement our standard report writing process.

We have received advice from the Department of Education and Training regarding modifications to the Semester One reporting that takes into account the limitations on the ability of teachers to accurately assess student progress during the remote learning period.

As a result of this advice, teachers at our school will

- not be providing a 5 point scale for curriculum areas (ie A to E)
- be available for parents/carers and students to discuss the school report, although we would appreciate it if these were limited to occasions where parents/carers have concerns that they feel need to be addressed immediately. Other opportunities for feedback will arise in term 3, 2020.

The report comment on student achievement will be limited to

- a description of the areas of the Victorian Curriculum F-10 taught
- a succinct descriptive assessment of student learning achievement, based on the Achievement Standards in the Victorian Curriculum F-10
- a comment on how the stud<mark>ent has adjusted to the remote and flexible learning environment, with reference to the Personal and Social Capability curriculum.</mark>

The end of semester 2 report will have a more informed and accurate assessment of your child's progress against the Victorian Curriculum.

It is our intention to provide you with these reports at the completion of semester 1, 2020.

Thank you again for your support.

Jean Varty



Ardmona Vic 3629

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Awards

Stars of the Weak

Tayler Lummas (P-3)

Jedd Loffel (4-6)





Congratulations to our fantastic learner Tayler who has been checking in this week which is fantastic to see. Congratulations Tayler and we look <mark>forward to</mark> catching up with you each week during our webex sessions.



Congratulations this week to Jedd who has been doing a tremendous job with his remote learning in all subjects. He makes sure he gets all of his work completed and submitted to me on uEducateUs. He frequently comments and asks questions about his learning, which shows that he is very keen to keep on with his learning! Keep up the great work Jedd!

Enrolments for 2021.

We are now accepting enrolments for the 2021 School Year. There are information packs at the front office. If you have a Prep or any year level student for 2021, or know someone who does please don't hesitate to contact the office to arrange to collect a pick up of the Enrolment Pack. Also please pass this information on to any interested families



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Daily Routine Schedule Timeframe **Activity Examples** Morning Check In Read, watch or listen to your teacher's message 9.00am - 9.30am for the day and then post a reply back to your teacher on uEducateus. Tell them about your day. Check in with your ready to learn chart. Share how you are feeling. Ask any learning questions. Literacy Block Do your quiet reading and readers notebook. Try 9.30am - 10.30am and build your stamina. Can you read for 20 minutes without being distracted? What will you write about today? Complete reading and writing tasks set by your teacher on uEducateus. Upload any work that your teacher asks you to on uEducateus. Morning Break Wash your hands, have something to eat, go out-10.30am - 11.15am side have a break and play some sports or have a run around. But if playing with others remember to play safe and keep your distance. **Numeracy Block** Complete your maths and fluency tasks set by your 11.15am teacher on uEducateus. If needed use some paper 12.00pm/12.15pm to do your working out of maths problems. Upload any work that your teacher asks you to on uEducateus. Lunch Break Wash your hands and have your lunch. Much like 12.15pm - 1.30pm the recess break, go outside have a break and play some sports or have a run around. But if playing with others remember to play safe and keep your distance. **Integrated Studies** To finish off the day we will complete a set special-1.30pm - 2.30pm ist subject task which could be Art, Integrated Studies (using Inquisitive), Cultural Studies, Italian or P.E, depending on the day of the week. Your teacher will tell you what your task is on uEducateus.



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ON-SITE Attendance Application Form

Please note that if you are intending to send you child to school please can you complete to application attached and make certain that you email it to me by Friday of each week midday so that the necessary arrangements can be made with staffing. Please reference the following:

on-site attendance Application form

*This form must be returned to ardmona.ps@edumail.vic.gov.au by Sunday the 17th of May prior to midday.
You will be notified of your application's success or otherwise by Sunday the 17th of May prior to midday.

Student/s name:

Student/s date of birth:

Student/s year level:

The Victorian Government has stated that all students who **can** learn from home **must** learn from home.

I am requesting that my child/children attend on-site schooling because my child/children is/are not able to be supervised at home and no other arrangements can be made.

By submitting this form, I declare that my child/children is/are well and I will collect my child/children as soon as is practicable upon the request of the school if my child becomes unwell.

Dates required: For the week commencing Monday the 27th of April

Day	Date	AM, PM or ALL DAY
Monday	18/05/20	
Tuesday	19/05/20	
Wednesday	20/05/2020	
Thursday	21/05/2020	
Friday	22/05/2020	

^{*}Please note you need to complete this process weekly to ensure adequate staffing on-site.

Additional information to support application:

Emergency contact details:

Parent/Guardian name: _______

Date:



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UPDATE FROM DEPARTMENT OF EDUCATION

WHAT IS CORONAVIRUS?

Coronaviruses are a large family of viruses which may cause illness in animals or humans.

Coronavirus (COVID-19) is a new virus that can cause an infection in people, including a severe respiratory illness.

The most recently discovered coronavirus causes coronavirus disease COVID-19.

TEN WAYS TO REDUCE YOUR RISK OF CORONAVIRUS

- 1. Wash hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
- 2. Try not to touch your eyes, nose or mouth.
- 3. Cover your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- 4. Isolate yourself at home if you feel sick. If you take medication ensure you have adequate supplies.
- 5. Phone your GP first if you need medical attention. They will tell you what to do.
- 6. Continue healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
- 7. Don't wear a face mask if you are well.
- 8. Buy an alcohol-based hand sanitiser with over 60 per cent alcohol.
- 9. Get the flu shot (available April).
- 10. Shaking hands is optional!







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