

NEWSROUND

Principals Message

Welcome to this weeks news after a very busy week in education. Planning is now well and truly underway AIP for the 2018 year with the schools Annual Implementation Plan near completion subject to analysis of learning outcomes and survey data reflective of student opinion and cultural feedback from staff and parents. The year has been very productive and whilst it may seem too early, the weeks are winding up promptly towards Christmas.

Class Structures

Class structures for the next year are predicted to present in similar mode to that of this year with an advertised vacancy presently in place for a generalist teacher for the senior room. This shall be announced once we have completed the selection process.

2018 Professional Development

We are in a very exciting space with planned professional learning targets for staff in Literacy, Writing and continuation in Numeracy alongside of positive psychology which fits into our School Wide Positive Behaviour model.

Lightning Reef Primary School Visit

I would like to share with you parts of my visit to Lightning Reef Primary School last week. The day was one in which I worked alongside of the Principal and observed classes, liaised with staff and students providing an insight in the operations of a very vibrant school, large in size but quite similar to ours. The day culminated in planning for learning walks and staff professional learnings at both of our venues in 2018. Also an opportunity to extend our student partnerships as we are both in similar settings being varied in location rural, urban. I look forward to sharing our journey as it evolves and future news shall also have provision of productive student voice.

HATS!!!!

Don't forget our policy, No Hat No Play!! This isn't just our policy at Ardmona, but it is around the state of Victoria. Please ask your child/children where their school hats are.

Garden Development

Projections for the garden are now beginning to turn into reality with tables ordered and draft of areas to develop. We are seeking support and welcome those who are keen to assist with developing the area between the sports shed and toilet block. Come along and offer your support if you have a desire to be creative or you are just eager to support this mini project.

Talk to you Next Week!

Ms. Jean Varty

Inside:

- Calendar of Events
- Brain Teaser Challenge
- Star of the Week



580 Turnbull Road
Ardmona Vic 3629

Phone: 03 5829 0273

Fax: 03 5829 0421

Email: ardmona.ps@edumail.vic.gov.au

www.ardmonaps.vic.gov.au

Keep up to date by following us on:

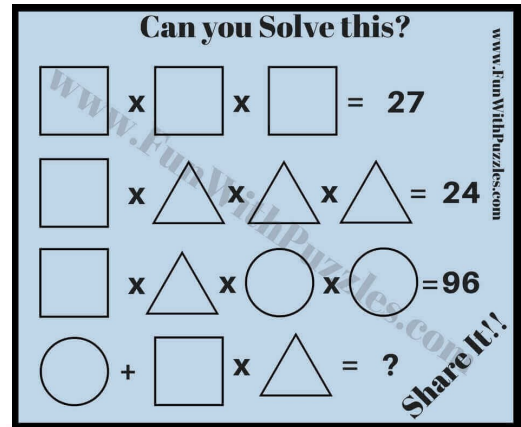


Things to Think On..

Kindness Quote of the Week!



Principals Brain Teaser for Students!



Calendar of Events

	Monday	Tuesday	Wednesday	Thursday	Friday
November				23	24
	27	28	29	30	1 Dec
December	4	5	6	7 Dinner and Awards Night	8
	11	12	13	14	15
	18	19 Concert and Graduation Night	20	21	22 LAST DAY OF SCHOOL



580 Turnbull Road
Ardmona Vic 3629

Phone: 03 5829 0273

Fax: 03 5829 0421

Email: ardmona.ps@edumail.vic.gov.au

www.ardmonaps.vic.gov.au

Keep up to date by following us on:



Awards

Principal's Award

Lennix Ponting

Brock Davis

Charlie Ralph



The feedback from Charlie Ralph, Brock Davis and Lennix Ponting who have spoken about the school and individual thoughts and beliefs around the topic of the department of wellbeing and respectful relationships. Excellent feedback boys! Great job boys.

Stars of the Week!

Izzy Barker (3-6)

Lennix Ponting (P-2)

Izzy has been trying really hard with her fluency tasks in her Maths work and concentrating really hard on her self control. Keep up the great work Izzy.

Lennix has been trying his best in writing and also improving his work and concentration. Great Work Lennix.. Keep up the great



580 Turnbull Road
Ardmona Vic 3629

Phone: 03 5829 0273

Fax: 03 5829 0421

Email: ardmona.ps@edumail.vic.gov.au

www.ardmonaps.vic.gov.au

Keep up to date by following us on:



ROAR Awards

ROAR stands for "Recognising Outstanding Attendance Rewards" and we are weekly going to be congratulating students who receive have 100% attendance for the week prior:

For the week of **30th October to 3rd November**, the following students obtained 100% attendance:



Harry Barker (Gr. 2)
Lilli Blake (Gr. 1)
Tayler Lummas (Gr. Prep)



Jordan Barker (Gr. 6) Beau Lummas (Gr. 3)
Jaiden Benjamin (Gr. 5) Kaileb Miller (Gr. 5)
Trent Benjamin (Gr.5) Kydan Miller (Gr. 3)
Charlie Ralph (Gr. 3)
Brock Davis (Gr. 4)
Tearne Flint (Gr. 3)
Brad Handley (Gr. 3)
Jodie Handley (Gr. 4)



Congratulations to the above students and keep up the good work in making sure you are getting to school!

From the Classroom

Prep-2 This week in the Prep-2 room we have had a great time with transition and the students have been great role models for the new students. We have been focusing on our writing skills and there is a lot to celebrate as there are students that have developed their resilience and ability. I am very proud of them.

In Numeracy the students have been learning a new addition game to compliment their learning of addition. Encourage your child/children to tell you about it.

Just a reminder that all students need hats on at play and lunchtime, so please make sure they bring a hat to school everyday.

Also, keep checking Facebook for regular updates on learning and activities done at school.

- Danielle Sciuto

Grade 3-6

- Clare Canty



580 Turnbull Road
Ardmona Vic 3629

Phone: 03 5829 0273

Fax: 03 5829 0421

Email: ardmona.ps@edumail.vic.gov.au

www.ardmonaps.vic.gov.au

Keep up to date by following us on:



Respectful Relationships

Primary years

We are making Victoria the Education State – a state renowned for its world-leading education system that gives our children the best start to a healthy, happy and prosperous life.

The Victorian Government is investing \$21.8 million to support Respectful Relationships in all Victorian schools, because the best relationships are respectful ones.

ABOUT RESPECTFUL RELATIONSHIPS

Respectful Relationships is a wide ranging initiative to help young Victorians deal with a range of challenges they may face and covers topics including being respectful, resilient and engaged at school and confident in themselves.

Respectful Relationships promotes equality and helps boys as well as girls learn how to build healthy relationships. The initiative prepares them to face challenges by developing problem-solving skills and building empathy, resilience and confidence.

Family violence has a devastating impact on our community and affects people from all walks of life. The Royal Commission into Family Violence recommended Respectful Relationships be introduced to all schools to change attitudes and prevent the prevalence of family violence in future generations.

In 2016 Respectful Relationships became a core component of the Victorian Curriculum and is being taught in all government and Catholic schools and many independent schools.

Respectful Relationships is underpinned by evidence that shows schools can play a key role in preventing family violence by helping students develop an understanding of healthy relationships and respect.



RESPECTFUL RELATIONSHIP LEADING AND PARTNER SCHOOLS

In 2017, more than 120 Victorian Schools are receiving funding and intensive professional development training to become Respectful Relationships Leading Schools and over 900 schools are being mentored by the Leading schools to become Respectful Relationships Partner schools.

These schools are being supported to implement a whole school approach to Respectful Relationships. Schools will look at their culture, practices and policies relating to gender and drive meaningful change, building an enhanced culture of respect and equality as schools and as workplaces.

Leading and Partner Schools are provided with targeted assistance to support and refer students and families who are affected by family violence.

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS TEACHING AND LEARNING MATERIALS

Resilience, Rights & Respectful Relationships teaching and learning materials for Prep-to-Year 12. They are available online for all schools to use.

The resources have been developed by world-leading experts from Deakin University and the Melbourne Graduate School of Education. These age-appropriate resources for the curriculum delivery and include lesson plans and activities that help students learn and practice social skills and apply them in a positive way to learning, life and relationships.



580 Turnbull Road
Ardmona Vic 3629

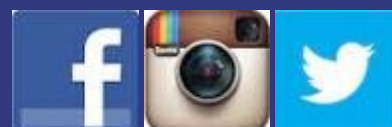
Phone: 03 5829 0273

Fax: 03 5829 0421

Email: ardmona.ps@edumail.vic.gov.au

www.ardmonaps.vic.gov.au

Keep up to date by following us on:



WHAT IS TAUGHT IN THE PRIMARY YEARS?

In the primary years, the focus of Respectful Relationships is on treating everyone with respect and dignity. The teaching resources provide tailored learning materials for Prep to year 6, including age appropriate lesson plans and activities that help students learn new skills and build confidence and resilience.

WHAT ARE THE BENEFITS OF CHILDREN LEARNING ABOUT RESPECTFUL RELATIONSHIPS?

We know that a good education is about more than simply getting good marks, it is about supporting children to become contributing members of our communities, with productive and healthy adult lives.

Evidence shows that respectful relationships education:

- helps equip children with the skills to communicate positively and respectfully, build positive relationships and challenge stereotypes that don't support equality
- positively impacts overall academic outcomes, mental health, classroom behaviour and student-teacher relationships (Our Watch, 2016).

HOW CAN RESPECTFUL RELATIONSHIPS HELP ADDRESS FAMILY VIOLENCE?

Family violence is complex and multifaceted but research shows that gender inequality is a key driver (VicHealth, 2007).

More than one in three Australian women aged over 18 has experienced violence since the age of 15 (Australian Bureau of Statistics, 2012). A 2013 VicHealth study found that of Australian young people aged 16-24:

- Almost a quarter believe that partner violence can be excused if the person is so angry they lose control
- Only half knew where to get help if they were faced with a problem about violence against women (VicHealth, 2013).

The evidence supporting Respectful Relationships is overwhelming and comes from respected institutions such as the World Health Organization and The Royal Commission into Family Violence. Helping children develop an understanding of healthy relationships and respect is key to preventing family violence in the future.

The Respectful Relationships Education in Schools (RREiS) trialled across 19 schools, and reaching 1,700 teachers and 4,000 students was found to have had a positive effect on; students' attitudes, knowledge and skills, and school policies, culture and ethos.

MORE INFORMATION:

For more information visit:

education.vic.gov.au/respectfulrelationships

For enquiries email:

respectful.relationships@edumail.vic.gov.au

