

NEWSROUND

Principals Message

A big thank you to all of you who attended the big Scarecrow display and morning tea extravaganza last week. The impact of having so many of you enjoy the work of the students and engaging at the school level was most encouraging for the students and the team. A few of us were absent on the occasion with a group of staff alongside parents in attendance at a Positive Partnerships program held in Shepparton. The day was a fantastic opportunity to link with parents and hear the voices of those who are interested and working alongside of the team in supporting students with disability. I am very proud of each and everyone of our students and the family support is imperative for their enjoyment and love of learning/ the amount of energies presented in and out of the school with so many of you involved is definitely significant and an indicator of who we are and building our pride. Awesome work Ardmona students, teachers and once again our families this week!

EXCURSION

The students attended a very unusual day's excursion that took place focusing in the areas of horticulture and yes the Cobram Harness Racing linked to the Melbourne Cup. A very unusual opportunity yet a fantastic day.

"My favourite thing for the day was getting lunch from McDonald's. The cactus was interesting and I wanted to get the cage that was there for my friend." - Brock Davis, Grade 4.

SCHOOL COUNCIL DINNER

School Council dinner meeting shall take place on Tuesday 21st November at GV Hotel at 6.30pm with members or any other interested parties. Please bring a plate to share. Consider calling in and celebrating the year that has just passed. Plans are in place for the end of year which is slowly creeping up towards us with two significant events to take place with the graduation and awards evening fast approaching.

WE REALLY NEED SUPPORT

I am one that would prefer to not hassle but if you are interested in supporting the school I am eager to have a general clean-up of garden areas and moving of debris etc, including clutter to the skip bin. We have a lot of projects ready to commence and the clean-up would be advantageous with many supportive folk. If you are available even to spray could you make contact with myself or Mr. Turner who shall direct you. I do hope to hear from you soon.

Today we also met with a few local Members of Parliament as they look to our school for a grand announcement in the near future.



News Round:

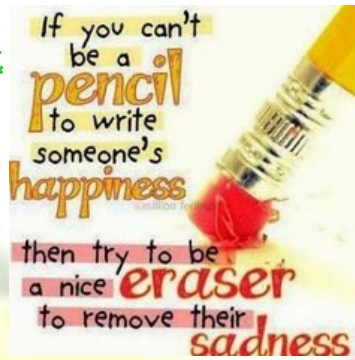
LEST WE FORGET: REMEMBRANCE DAY SERVICE REPRESENTATION—SATURDAY 11TH NOVEMBER

Our students will again represent our School at the Mooroopna Township Remembrance Day Ceremony on Saturday November 11th at the cenotaph. Our school student leadership team will place a wreath at the base of the cenotaph on behalf of all our students during the ceremony. You are most welcome to attend this annual event as well. As in past years, there will be a Remembrance Day service that will take place at the school on Friday 10th November. You are all welcome to join us for this service as well. Poppies shall be available to purchase at the school 20cents each. Proceeds from the sales will go to the local veterans and RSL.

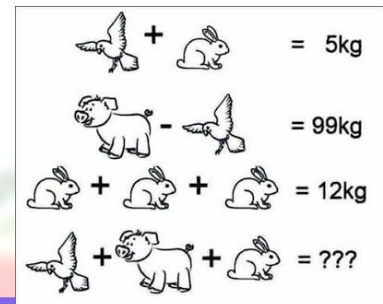
Talk to you Next Week!

Ms. Jean Varty

**Kindness Quote
of the Week!**



Principals Brain Teaser for Students!



Calendar of Events

	Monday	Tuesday	Wednesday	Thursday	Friday
November				9	10 Remembrance Day Service—Time
	13	14	15	16	17
	20	21 School Council Dinner @ GV HOTEL	22	23	24
	27	28	29	30	1 Dec
December	4	5	6	7 Dinner and Awards Night	8
	11	12	13	14	15
	18	19 Concert and Graduation Night	20	21	22



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Awards

Principal's Award!



Tayler has bounced back into her learning this last week after struggling with change of teachers and routine. Keep working hard at your resilience Tayler. Well Done!

Stars of the Week!



Tiearne has been very persistent with her work in the classroom. She is doing really well with her self control as well. Great work Tiearne, keep it up!!

James has been doing a great job in the class room. His maths learning has been amazing and he has been cooperating really well. Keep up the good work



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ROAR Awards

ROAR stands for "Recognising Outstanding Attendance Rewards" and we are weekly going to be congratulating students who receive have 100% attendance for the week prior:

For the week of 30th October to 3rd November, the following students obtained 100% attendance:



Harry Barker (Gr. 2)
Lilli Blake (Gr. 1)
Tayler Lummas (Gr. Prep)



Jordan Barker (Gr. 6) Beau Lummas (Gr. 3)
Jaiden Benjamin (Gr. 5) Kaileb Miller (Gr. 5)
Trent Benjamin (Gr. 5) Kydan Miller (Gr. 3)
Charlie Ralph (Gr. 3)
Brock Davis (Gr. 4)
Tearne Flint (Gr. 3)
Brad Handley (Gr. 3)
Jodie Handley (Gr. 4)



Congratulations to the above students and keep up the good work in making sure you are getting to school!

Building Community!



**SATURDAY
11 NOV
4.30 PM**

McDonald's trikids
swim • bike • run • fun
SHEPPARTON & MOOROOPNA

Popular, fun and safe for budding swimmers, riders and runners.

7-9 years
swim 25m
bike 2 km
run 500 m

10-12 years
swim 50m
bike 4 km
run 1 km

Date: Saturday, 11 November, 2017
Time: 4.30 pm (Race briefing at 4.20 pm)
Venue: Victoria Park Lake
Cost: \$20* per child
*Online registrations close 8 November.
Late entry fee, \$25 per child (at event)
\$1 day licence fee extra

Age: 7-12 years (Participants must be within the age categories as of event date)
Kit: Bag, hat, drink bottle, medal, registration fees and on course hydration

For more information and to enter visit challengeshepparton.com.au

Presented by



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Respectful Relationships

Primary years

We are making Victoria the Education State – a state renowned for its world-leading education system that gives our children the best start to a healthy, happy and prosperous life.

The Victorian Government is investing \$21.8 million to support Respectful Relationships in all Victorian schools, because the best relationships are respectful ones.

ABOUT RESPECTFUL RELATIONSHIPS

Respectful Relationships is a wide ranging initiative to help young Victorians deal with a range of challenges they may face and covers topics including being respectful, resilient and engaged at school and confident in themselves.

Respectful Relationships promotes equality and helps boys as well as girls learn how to build healthy relationships. The initiative prepares them to face challenges by developing problem-solving skills and building empathy, resilience and confidence.

Family violence has a devastating impact on our community and affects people from all walks of life. The Royal Commission into Family Violence recommended Respectful Relationships be introduced to all schools to change attitudes and prevent the prevalence of family violence in future generations.

In 2016 Respectful Relationships became a core component of the Victorian Curriculum and is being taught in all government and Catholic schools and many independent schools.

Respectful Relationships is underpinned by evidence that shows schools can play a key role in preventing family violence by helping students develop an understanding of healthy relationships and respect.



RESPECTFUL RELATIONSHIP LEADING AND PARTNER SCHOOLS

In 2017, more than 120 Victorian Schools are receiving funding and intensive professional development training to become Respectful Relationships Leading Schools and over 900 schools are being mentored by the Leading schools to become Respectful Relationships Partner schools.

These schools are being supported to implement a whole school approach to Respectful Relationships. Schools will look at their culture, practices and policies relating to gender and drive meaningful change, building an enhanced culture of respect and equality as schools and as workplaces.

Leading and Partner Schools are provided with targeted assistance to support and refer students and families who are affected by family violence.

RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS TEACHING AND LEARNING MATERIALS

Resilience, Rights & Respectful Relationships teaching and learning materials for Prep-to-Year 12. They are available online for all schools to use.

The resources have been developed by world-leading experts from Deakin University and the Melbourne Graduate School of Education. These age-appropriate resources for the curriculum delivery and include lesson plans and activities that help students learn and practice social skills and apply them in a positive way to learning, life and relationships.



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WHAT IS TAUGHT IN THE PRIMARY YEARS?

In the primary years, the focus of Respectful Relationships is on treating everyone with respect and dignity. The teaching resources provide tailored learning materials for Prep to year 6, including age appropriate lesson plans and activities that help students learn new skills and build confidence and resilience.

WHAT ARE THE BENEFITS OF CHILDREN LEARNING ABOUT RESPECTFUL RELATIONSHIPS?

We know that a good education is about more than simply getting good marks, it is about supporting children to become contributing members of our communities, with productive and healthy adult lives.

Evidence shows that respectful relationships education:

- helps equip children with the skills to communicate positively and respectfully, build positive relationships and challenge stereotypes that don't support equality
- positively impacts overall academic outcomes, mental health, classroom behaviour and student-teacher relationships (Our Watch, 2016).

HOW CAN RESPECTFUL RELATIONSHIPS HELP ADDRESS FAMILY VIOLENCE?

Family violence is complex and multifaceted but research shows that gender inequality is a key driver (VicHealth, 2007).

More than one in three Australian women aged over 18 has experienced violence since the age of 15 (Australian Bureau of Statistics, 2012). A 2013 VicHealth study found that of Australian young people aged 16-24:

- Almost a quarter believe that partner violence can be excused if the person is so angry they lose control
- Only half knew where to get help if they were faced with a problem about violence against women (VicHealth, 2013).

The evidence supporting Respectful Relationships is overwhelming and comes from respected institutions such as the World Health Organization and The Royal Commission into Family Violence. Helping children develop an understanding of healthy relationships and respect is key to preventing family violence in the future.

The Respectful Relationships Education in Schools (RREiS) trialled across 19 schools, and reaching 1,700 teachers and 4,000 students was found to have had a positive effect on; students' attitudes, knowledge and skills, and school policies, culture and ethos.

MORE INFORMATION:

For more information visit:

education.vic.gov.au/respectfulrelationships

For enquiries email:

respectful.relationships@edumail.vic.gov.au

