

# Behaviour Flow Chart

Establish routines.

Have an explicit focus for the lesson.

Give wait time.

Express the Learning Intention.

Anchor.

Use HRLTP strategies.

Clear, calm voice tone.

# Expectations for teachers to support

# engagement

Moderate voice.

Use aids and/or verbal discussion to model to new learning.

Ask questions to give all students an opportunity to answer.

Review as the lesson progresses. Materials for the lesson organised.

Accommodate individuals.

Be proactive rather than reactive.

3 positives to every negative.

Reward positive behaviour (e.g. praise,

recognition, sticker)

# Disruptive Behaviour

# Minor Behaviours

Teacher managed within the classroom.



# 1st Instance:

Restate the expected behaviour and tell the student what they are doing wrong.

Wait Time.



# 2nd Instance:

Restate the expected behaviour again. Show the student what you want them to do. Give a warning. Wait Time.



## 3rd Instance:

Restate the expected behaviour again. Reteach the student what you want them to do in a different way to last time. Give a final warning.



## 4th Instance:

Consequence (see back)
Discuss with leadership,
strategies for supporting
improved behaviour.

Respectful:

Ignoring

Rude

Littering

Unfriendly / non-inclusive

Put downs

Rough play

Not listening

Not returning items

Swearing

# Major Behaviours

Managed using a wrap-around approach.



### Respectful:

Abusive language

Repeated non-compliance

Swearing with malice

Vandalism / Graffiti

Physical aggression

Cyber bullying or other bullying

Abuse

Gang behaviour

Damaging items

**1.** Leadership team called to assist.



2. While waiting for leadership team, teacher to minimise risk of harm to student(s), staff, or property if safe to do so.

## Learning:

Distracting others Not self-regulating

Unwilling to have a go

Being late

Being unprepared

Wasting time

## Safe

Intending to hurt others

Out of bounds

Not following directions around carpark

Using equipment in a dangerous

manner

Dangerous climbing behaviour

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**3.** Leadership team to remove student from the situation, remind student of the expectations, and allow student to de-escalate.

# Safe:

Hurt accidentally
Leaving without permission
Uniform infringement
Not sun safe
Unsafe moving around the
environment

Running in carpark

# **Learning:**

Work refusal Staying with the group



**4.** Wraparound meeting to discuss how school can assist student to manage their behaviour.

# Wellbeing Referrals

If a student needs specialised support from OT, psych, speech or the Wellbeing Team, please contact the Leadership Team directly.