

# NEWSROUND

## Principals Message

### Dear Parents and Community Members,

A cheerful welcome to all of our parents and students this fantastic week with our students continuing to engagement with learning remotely and adjustments being made to programs for some. The team are to be congratulated for their ongoing commitment and work over the period with additional time spent outside of work hours planning and collaborating. Just a reminder that staff are available daily with the line of communication first option being via uEducateUs and secondary via the schools web page email which many parents are now familiar. A reminder that as a team we welcome ongoing communication and contact with you in the best interest of supporting your child's learning. It is vital also to please give consideration and note that staff continue to work within the realm of regular daily attendance for any interaction and contact outside of regular work hours and weekends is not a preference.

## School Council News

A brief meeting took place on Monday afternoon via Webex. Motions have been moved to move forward with the painting and completion of the external work on the schools Mod 5 building by Turner Building and Maintenance whom were previously known as S.T Building and Maintenance. Equity expenditure to support remote learning at home and upgrade of essential equipment and devices. The members ongoing commitments to the school are representative many voices and opinions and as Principal we move forward in our strategic direction with support.

## OHS

A reminder that presently staff are not present at the work place therefore supervision and learning is via home. Under direction of the DET please complete the following form, scan post it to me via the schools webpage mail no later than the end of business day 5pm THURSDAY of each week so that staffing arrangements can be made if it is the case.

## Attendance Form

Please once again can you complete the attached attendance form for next week if you meet criteria for your child to be at school.

## Remote Learning Artwork and Photos

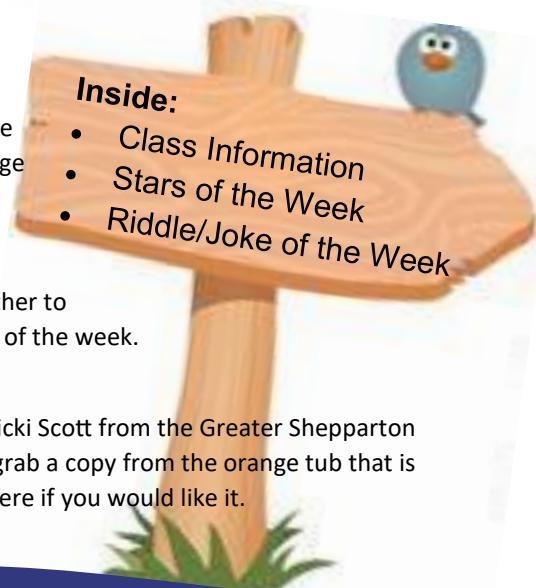
If you have any photos of any of our fantastic students doing their school work or photos of artwork please feel free to send them to Nathan so that we can post some new photos in our future newsletter. You can send them to the school Facebook page or send them to Nathan directly on uEducateUs via the conversations section.

## Riddle and Joke of the Week

Our riddle and joke of the week has made a comeback this week so keep tuned further to see if you can crack the riddle and hopefully put a smile on your faces with the joke of the week.

## Printed Workbooks

Every Monday morning there will be workbooks provided to the school thanks to Vicki Scott from the Greater Shepparton Lighthouse Project. If you would like some extra work for home please feel free to grab a copy from the orange tub that is outside of the junior room door at school. This isn't compulsory but the option is there if you would like it.



# NEWSROUND CONTINUED

## Mental Health & Wellbeing Check-In

Just as you set aside time for physical exercise, it is important to make time each day to check in on your child's mental health and wellbeing. It may take your child some time to adjust to their new routine for learning and key changes such as not seeing classmates in person. Every child will react differently to new circumstances – feelings of sadness, frustration, anxiousness and even anger are entirely normal.

You can help your child by:

- providing an opportunity to talk about how they feel and listening to what they say
- identifying some specific actions they can take by themselves or with you to address any concerns they might have
- asking how they are finding learning remotely, and if there is anything they'd like your help with.

If you have any other concerns about the health and wellbeing of your child, please contact your school directly, which will have access to resources that can help.

## Literacy and Numeracy Resources and Tips

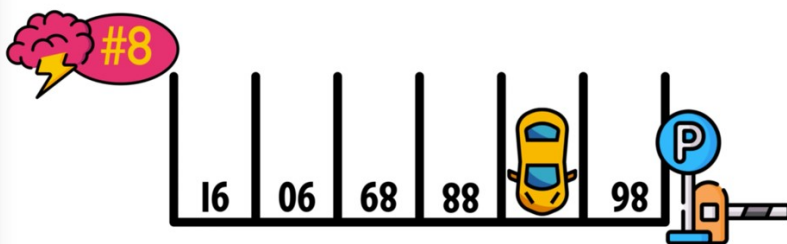
In addition to the resources and materials that your school will provide, you could use the following resources to support your child as they learn from home:

**Literacy and numeracy:** Tips for parents and carers to build their child's literacy and numeracy skills can be downloaded from the [www.education.vic.gov.au](http://www.education.vic.gov.au). Search: *get involved in literacy and numeracy*

**Premiers' Reading Challenge:** The challenge encourages children and students from birth to Year 10 to read a set number of books over the year and record their efforts online. Register at [www.education.vic.gov.au](http://www.education.vic.gov.au). Search: *premiers reading challenge*

**Mathematics and numeracy at home:** Parents and carers play an important role in helping develop their child's numeracy skills. Advice and resources for families can be downloaded from [www.education.vic.gov.au](http://www.education.vic.gov.au). Search: *mathematics and numeracy at home*

## Riddle and Joke of the Week



What is the number of the parking spot occupied by the car in the diagram above?

Q: WHAT'S A COW'S FAVORITE HOLIDAY?



A: MOO YEAR'S EVE.



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## Grade 4—6 Classroom News:

In Literacy this week we are focusing on creating Information Reports about animals in writing, it has been fantastic to read through some very interesting information reports that students are sending back to me. I have learned some new facts about animals that I never knew before. In numeracy we are focusing on subtraction and practicing a range of subtraction strategies.

I just want to say another big well done to everyone for their great work with remote learning, it is difficult at times but everyone is doing a fantastic job of managing it.

Remember webex meetings are happening at 9.30am daily and are open until 11 am so please check your uEducateUs conversation for the schedule and instructions on how to log in.

(You will need to enter this link to access Webex Meetings into your web browser and for the meeting information if you have downloaded the webex app: <https://eduvic.webex.com/meet/tunks.jacob.b> )

**Mr Tunks.**

## Grade P—3 Classroom News:

It has been fantastic to stay communicated with staff over the past weeks celebrating the successes in learning by students along with built confidence of parents in learning new programs and guiding learning at home. I am aware of the energies that parents are putting in and the routines and structures have evolved enormously. Congratulations to you all.

Work continues over the week with a focus on students as learners using daily their writer's notebooks and looking at the meaning of words when spelling. The focus is write with increased stamina and take risks when spelling words. Sound out the words by saying aloud and breaking up the words into syllables. Keep up the great work!

**Ms Uarty**

What a week!

I believe we are all experiencing new challenges with remote learning, but, I'm very pleased to see that more of our junior classroom students are logging on to uEducateUs. Today I had 4 students log in before 9.30 and others a little later. Well done to those who are learning to master communication on line.

A very big thank you to parent/s, and carers, who I know, are also supporting their children and learning at the same time.

### **The Premiers' Reading Challenge 2020**

The Premiers' Reading Challenge has inspired children to read more, and read widely, in a way that is fun and helps develop their literacy skills. The challenge encourages and motivates children to engage with books and literature. This is a fabulous opportunity for your children.

I will have more information for you next week.

Thank you all for your efforts,

**Mrs Cochrane**



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# Awards

## Stars of the Week!

Samuel Ponting (P-3)

Ariella Parker (4-6)



*Congratulations to our fantastic learner Samuel who has been connecting everyday with Mr Turner and doing some fantastic work. Samuel has adapted perfectly with remote learning and also had some great results with his essential assessment tasks. Well done Samuel.*



*Congratulations this week to Ariella has been doing a fantastic job with her remote learning, she has been connecting every single day and even doing some catch up work. Thanks for the great effort in all subjects Ariella!*

## Enrolments for 2021.

**We are now accepting enrolments for the 2021 School Year. There are information packs at the front office. If you have a Prep or any year level student for 2021, or know someone who does please don't hesitate to contact the office to arrange to collect a pick up of the Enrolment Pack. Also please pass this information on to any interested families you might know.**



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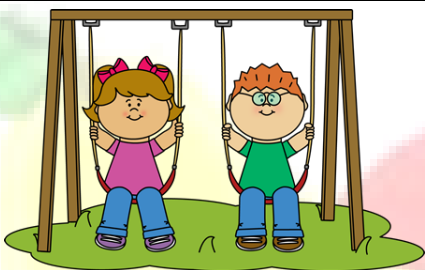
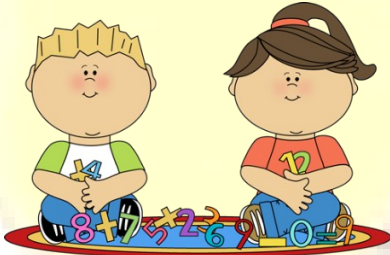


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# Daily Routine Schedule

Timeframe	Activity	Examples
Morning Check In 9.00am – 9.30am		Read, watch or listen to your teacher's message for the day and then post a reply back to your teacher on uEducateus. Tell them about your day. Check in with your ready to learn chart. Share how you are feeling. Ask any learning questions.
Literacy Block 9.30am – 10.30am		Do your quiet reading and readers notebook. Try and build your stamina. Can you read for 20 minutes without being distracted? What will you write about today? Complete reading and writing tasks set by your teacher on uEducateus. Upload any work that your teacher asks you to on uEducateus.
Morning Break 10.30am – 11.15am		Wash your hands, have something to eat, go outside have a break and play some sports or have a run around. But if playing with others remember to play safe and keep your distance.
Numeracy Block 11.15am – 12.00pm/12.15pm		Complete your maths and fluency tasks set by your teacher on uEducateus. If needed use some paper to do your working out of maths problems. Upload any work that your teacher asks you to on uEducateus.
Lunch Break 12.15pm – 1.30pm		Wash your hands and have your lunch. Much like the recess break, go outside have a break and play some sports or have a run around. But if playing with others remember to play safe and keep your distance.
Integrated Studies 1.30pm – 2.30pm		To finish off the day we will complete a set special-ist subject task which could be Art, Integrated Studies (using Inquisitive), Cultural Studies, Italian or P.E, depending on the day of the week. Your teacher will tell you what your task is on uEducateus.



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# ON-SITE Attendance Application Form

Please note that if you are intending to send your child to school please can you complete the application attached and make certain that you email it to me by Friday of each week midday so that the necessary arrangements can be made with staffing. Please reference the following:

on-site attendance Application form

**\*This form must be returned to [ardmona.ps@edumail.vic.gov.au](mailto:ardmona.ps@edumail.vic.gov.au) by **Thursday the 14th of May** prior to midday.** You will be notified of your application's success or otherwise by Saturday the **16<sup>th</sup> of May**.

Student/s name:

Student/s date of birth:

Student/s year level:

*The Victorian Government has stated that all students who **can** learn from home **must** learn from home.*

I am requesting that my child/children attend on-site schooling because my child/children is/are not able to be supervised at home and no other arrangements can be made.

By submitting this form, I declare that my child/children is/are well and I will collect my child/children as soon as is practicable upon the request of the school if my child becomes unwell.

Dates required: **For the week commencing Monday the 27<sup>th</sup> of April**

Day	Date	AM, PM or ALL DAY
Monday	18/05/20	
Tuesday	19/05/20	
Wednesday	20/05/2020	
Thursday	21/05/2020	
Friday	22/05/2020	

**\*Please note you need to complete this process weekly to ensure adequate staffing on-site.**

**Additional information to support application:**

Emergency contact details:

Parent/Guardian name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_



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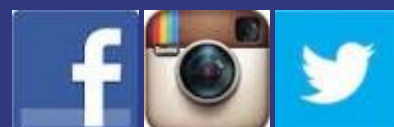
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# UPDATE FROM DEPARTMENT OF EDUCATION

## WHAT IS CORONAVIRUS?

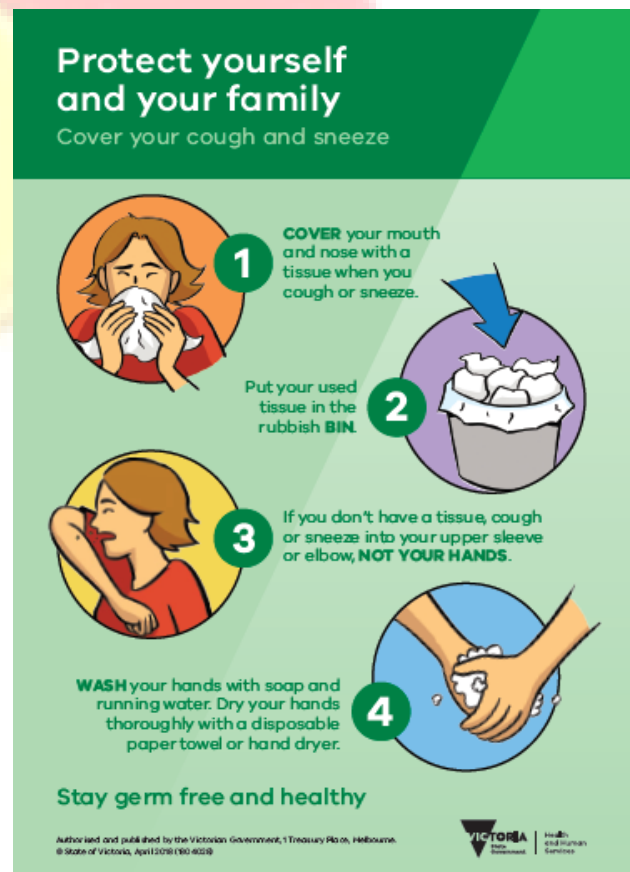
Coronaviruses are a large family of viruses which may cause illness in animals or humans.

Coronavirus (COVID-19) is a new virus that can cause an infection in people, including a severe respiratory illness.

The most recently discovered coronavirus causes coronavirus disease COVID-19.

## TEN WAYS TO REDUCE YOUR RISK OF CORONAVIRUS

1. Wash hands often with soap and running water, for at least 20 seconds. Dry with paper towel or hand dryer.
2. Try not to touch your eyes, nose or mouth.
3. Cover your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
4. Isolate yourself at home if you feel sick. If you take medication ensure you have adequate supplies.
5. Phone your GP first if you need medical attention. They will tell you what to do.
6. Continue healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
7. Don't wear a face mask if you are well.
8. Buy an alcohol-based hand sanitiser with over 60 per cent alcohol.
9. Get the flu shot (available April).
10. Shaking hands is optional!



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