

NEWSROUND

Principals Message

Hi to you all and welcome back to another Term! As we blast into the week we have been able to celebrate a great deal of successes with staff working on plans for supporting individual program plans for students based around student learning data and first and foremost individual learning goals and targets. The past term students have been working intensively on writing strategies and stamina when writing which has witnessed an increased amount of enthusiasm towards writing stories, recounts etc. Over the term we shall present weekly samples of students work in the area in celebrating their learning successes so look out for weekly samples attached to the regular news.

UNIFORM

Mr van Dorsser has been busy over the break and has collected uniform for you to purchase at the school for your child including red shorts. Please make contact with Michael if you are needing more information on the sizing and availability. Michael is allocated in his role as community liaison and wellbeing with additional time release on Thursday where he can be contacted via the office for those needing additional contact time. His work evolves bridging connections with the local community including partnerships with local identities along with services and kindergartens in support of our school and your child.

NAIDOC WEEK

An early reminder that NAIDOC plans are well underway with organisation in place lead by **Mr Turner**. Keep posted for the events and the links for the week which shall take place mid-year an opportunity to celebrate our schools inclusiveness and cultural awareness. Lets fire up and make this event really enormous so if you at all have any talents that you would like to bring into the school inclusive of First Nations curriculum please contact Nathan Turner who shall be really interested in your contributions.

HOCKEY ROADSHOW

A day's event shall take place for students with the planned Hockey Road show thanks to the organisation of **Mr van Dorsser**. Michael is a professional player in this field and has a real love of the game. The day shall be a wonderful day and parents are encouraged to visit and support the day which shall take place on Wednesday 8th May from 12.30pm.

NAPLAN

Students of years 3 and five shall be completing Naplan testing that shall commence on the 14th of May. Parents who may be seeking advice or information as to this National testing program are most welcome to contact your child's teacher or myself personally. Areas to be tested include Reading, Writing and Mathematics. Results are individualised and comparisons made against state and national benchmarks.

Inside:

- ROAR Awardees
- Principal's Joke of the Week
- Star of the Week



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NEWSROUND Continued

SPORTS EQUIPMENT

Much success has taken place with our schools funding for Sporting school program once again. This is much to the efforts of **Mr Turner** who along with **Mr Tunks** attended the school over the Easter break and have reorganised and attended to auditing our sporting equipment. Our school steers a strong sports program with planning aligned with the Victorian Curriculum standards. Classes are fully committed to a do it daily sporting schedule inclusive of skills development movement breaks and cooperative games. Please feel free to speak with **Mr Tunks** if you are seeking more information on our curriculum plan.

KINDER TO SCHOOL LITERACY PROGRAM

Plans are underway for visitations and reciprocal visits Kinder to school over the year incorporating individual grade groups. The program is coordinated by **Mr Van Dorsser**, Community Liaison, along with input from the teachers. We are celebrating a grand deal of successes and this is a real opportunity for our students as leaders along with opportunity to support younger students as they step towards schooling.

ANZAC DAY CEREMONY

Many thanks to **Mr Tunks** who has taken time to organise the students and their attendance at the ceremony that took place yesterday in Mooroopna. Our school is a moving school and our student leaders are a real asset to our school and its community. Congratulations to those who attended.

EDUCATION WEEK...

... is coming. This year is all about 'Celebrating Careers'!! Keep an eye out on future editions of the newsletter for more information. We are planning some super exciting moments.

Talk to you next week.

Ms. Joan Varty



A huge congratulations to everyone who came down and were able to represent the school in the ANZAC Day Service at Mooroopna, yesterday!



Well done..
Charlie Ralph (Gr.5) , Tiearne Flint (Gr.5) , Kydan (Gr. 5) and Tyran (Gr.4) Miller, Jedd Loffel (Gr. 4), Lilli Blake (Gr. 3) and Oliver Webb (Gr. 1) with Mr. Tunks



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Keep up to



Awards



This weeks Kydan Miller has done a fantastic job with his work and his resilience throughout the week. Keep up the great job Kydan!



Stars of the Week!

For being kind and caring to her peers. Izzy sets a fine example of how to treat others, she is always kind and uses her manners when interacting with her peers. You should be very proud of yourself Izzy!

Izzy **BARKER** (4-6)

Liam **TREVENA** (P-3)

Congratulations to Liam for his hard work in the classroom this week and he's continued success in the schoolyard. Well done Liam



Prep Enrolments for 2019/2020.

We are currently accepting enrolments for the 2019/2020 School Year. There are information packs at the front office. If you have a Prep for 2019, or know someone who does please don't hesitate to contact the office on Thursday's or Friday Mornings to arrange to collect a pick up of the Enrolment Pack. Also please pass this information on to any interested families you might know.



Classroom News:

Grade P-3: This week in the Prep to 3 room we have had a good start up and the students have come back and ready to learn.

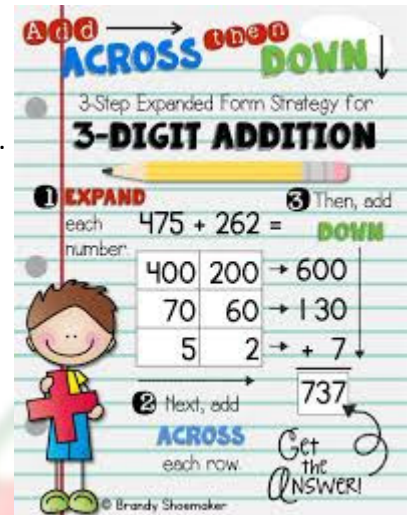
We have already started to focus on learning and they are already skip counting by 2's, 5's, 10's very well.

We have been working on some ANZAC Day writing and the relevance of the 25th April and how important it is for us these days. We have also looked at the importance of looking after our environment and the impact of pollution.

Please remember to return readers everyday and practice reading every night.

- Mrs. Sciuto

Count by...	SKIP COUNTING
2	2 4 6 8 10 12 14 16 18 20 22 24
3	3 6 9 12 15 18 21 24 27 30 33 36
4	4 8 12 16 20 24 28 32 36 40 44 48
5	5 10 15 20 25 30 35 40 45 50 55 60
6	6 12 18 24 30 36 42 48 54 60 66 72
7	7 14 21 28 35 42 49 56 63 70 77 84
8	8 16 24 32 40 48 56 64 72 80 88 96
9	9 18 27 36 45 54 63 72 81 90 99 108



Grade 4-6: Welcome back to school for a brilliant start to Term 2. I hope everyone had a safe and happy break and didn't eat too much chocolate over Easter!

In literacy we have begun to look at the reading strategy of visualizing, which is painting a picture in your mind about what you are reading (the kids have been calling it brain TV). In Numeracy we have been looking at addition and subtraction and in particular looking at the addition strategy of regrouping and I am extremely impressed with how quickly the students have grasped this concept.

In integrated studies we have been learning about the significance of ANZAC day and the history of the ANZACS. On Thursday morning we had a few students attend the ANZAC ceremony at the Mooroopna Cenotaph with myself and Mr V, to lay a wreath, some poppies and pay our respects.

I was extremely impressed with the thoughtfulness and respect showed by the students attending this important ceremony.

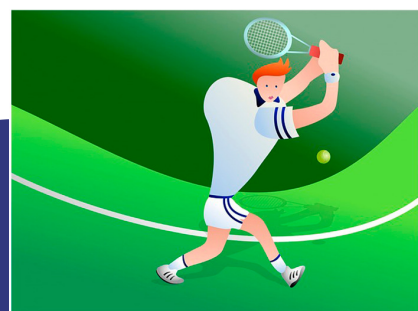
- Mr. Junk

Kindness Quote of the Week!



Principals Joke of the Week!

Q. What can you serve but never eat?
A. A tennis ball!



'ROAR' AWARDS

ROAR stands for "Recognising Outstanding Attendance Rewards" and we are weekly going to be congratulating students who receive have 100% attendance for the week prior:

For the **FIRST TERM**, the following students obtained above 95% attendance:

Lilli Blake (Gr.3)

Izzy Barker (Gr.5)

Oliver Webb (Gr.1)

Kydan Miller (Gr.5)



KEEP
CALM
AND
Get Perfect
Attendance



**Perfect
Attendance!**

Congratulations to the above students and keep up the good work in making sure you are getting to school!

GRADE PREP TO THREE TO 3rd APR 2019: 84%



GRADE FOUR TO SIX TO 3rd APR 2019: 89%



KEY DATES:

APRIL:

29th: School Council Meeting

MAY:

14-17: NAPLAN Testing

20-24: EDUCATION WEEK (More Info to Follow)

COMMUNITY SPORT INFORMATION

MOOROOPNA CATS NETBALL CLUB 2019



The MCNC will once again be running our Net Set Go program for budding young netballers between the ages of 5-7.

The NSG program is a skills-based program that aims to teach the fundamentals of netball through fun games.

COMMENCING: Wednesday 24th April 2019

TIME: 3.45pm to 4.45pm

WHERE: TBC (depending on numbers)

COACH: Meg Brown from MFNC (senior netballer)

COST: \$66 (NSG membership – no MCNC fees to pay)

Membership includes a NSG pack from Netball Victoria.

Please enter the following link into a web browser and register for Net Set Go

<https://netball.resultsvault.com/common/pages/reg/welcome.aspx?f=1&type=6&id=39669&entityid=45390>

Visit our Facebook page Mooroopna Cats Netball Club page and click on the above link.

Any questions please call Kirrily Basile 0407 814 587

Registration Forms will be sent home to all Grade Preps, 1 & 2's.
Netball is now for girls and boys.

MOOROOPNA CATS NETBALL CLUB 2019 13 & Under Netball Trials



COMMENCING: Wednesday 6th March 2019 &

Wednesday 13th March 2019

TIME: 4.30pm to 5.30pm

WHERE: Mooroopna Netball Courts

Players must be VNA'd before taking the court

Reminder – competition netball is open to both boys and girls.
Any questions contact Kirrily Basile 0407 814 587

TRAINING WEDNESDAY NIGHTS

**COME AND TRY
HOCKEY!!!**

ARE YOU LOOKING FOR A FUN, DYNAMIC, WELCOMING SPORT TO PLAY?

DO YOU ENJOY A BUSY SOCIAL CALENDAR?

ARE YOU WILLING TO TRY SOMETHING NEW?

Then look no further and come and try hockey with MOOROOPNA HOCKEY CLUB!

We will look after you and teach you a new skill, while also staying fit and healthy.

CONTACT CLUB SECRETARY NARELLE ROBERTSON
for more information at secretary@mooropnahc.com



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LEARNING AROUND THE HOME!

It is important for children to develop specific language skills related to maths.

Many activities provide rich and meaningful contexts to develop these skills. It may take time for your child to use these terms and language effectively. Regular exposure to mathematical talk is a strong support for future learning.

Some activities to develop mathematical language:

EXPLORING SPORTS

Sports provide a good opportunity to engage your child in maths. Particularly if they are a keen sportsperson.

Here are some questions to ask your child when watching or playing their favourite sport:

How does your favourite sport tally the score?

How do other sports tally the score – for example, tennis, golf, cricket, netball, football?

What maths do you use to find the total of the scores?

Who is at the top of the ladder? How is this determined?

Are there other ways to record the score?

How long do your favourite sport games go for in minutes and seconds? How is the time in the game divided? Into halves, quarters or something else?

What are the shapes of different playing fields and courts? Talk about edges and angles.

How can you estimate the perimeter and area of a playing field? How many cars could you park on the MCG? How could we work this out?

WATCHING THE WEATHER

Because it changes daily, the weather can be a great topic to discuss maths with your child.

Try these activities:

Visit the [Bureau of Meteorology website](#)

Ask your child the difference between each day's minimum and maximum temperatures. Do they notice a pattern or trend in the weather changes?

Find a seven-day forecast, then record the actual temperature for each day and compare. Ask your child if the forecast was accurate. Ask them what similarities and differences they notice.

Use the information on the website to explore differences in weather. Ask your child how much rain you get compared to other areas. Ask your child to identify differences in temperature between yours and other areas. Who might an increase or decrease in rainfall affect?

SHARING RECIPES

Discussing maths when cooking can provide daily lessons involving measurement, time, and cost.

Here are some activities you could try at home:

Collect and read recipes and discuss the use of fractions, milliliters and grams. Encourage your child to make accurate measurements using measuring cups and spoons.

Discuss how you would double or halve a recipe. Encourage your child to record new measurements for the recipe. Discuss why and when you might need to do this.

Identify the temperature and cooking time on the recipe. Discuss why different recipes have different temperatures and cooking times.

Estimate the cost to buy all the ingredients to make the recipe.

Compare this with the actual cost of items. Ask your child if they

think it was cheaper to buy the ingredients and make dinner or get takeaway.

Make a list of the abbreviations used in the recipe and then write them in full. For example, ml for milliliter, tsp. for teaspoon and tbsp. for tablespoon.

Investigate fresh fruit and vegetable prices available in supermarkets compared with market vendors.

BROWSING CATALOGUES

Catalogues can be a great way to improve your child's knowledge of money and percentages.

Here are some questions you could ask:

How would you spend \$40 from a catalogue? How many products can you buy for \$40?

Select five products from the catalogue, then calculate what the cost would be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is 50% off and then totaled?

What is the best value sale item in the catalogue? Can you explain your reasoning?

Compare the cost of a product across different stores using different catalogues. What did you find?

TRAVEL TIMETABLES

Improve your child's time and problem solving skills by asking these questions:

Can you identify your starting point on the timetable?

What is the earliest and latest time to travel on this route?

How long does it take to travel the entire route?

How many stops are there on this route?

What is the difference in the time travelled when not making all the stops?

What is the cost? Is it good value compared to other travel options?

Which is the best route to travel? Why do you think this?

To get to training on time, when will you need to leave?

HANDLING MONEY

Encouraging your child to think about money, saving, and spending is very important.

Here are some tips and activities:

Encourage your child to work out how much change you will get after buying something.

Investigate costs for family trips together. For example, a visit to a theme park may include the cost of transport, entry tickets, food and transport.

Discuss saving money for presents or something your child may want to buy. Work out how long it will take to save this much if they get a small amount of money each week.

Negotiate increases in pocket money as percentages. For example, a 5% increase would be how much money per week? Is this better than a monthly increase?

Encourage your child to save a percentage of their pocket or birthday money and work out how much this would be. For example, how much money would you have if you saved 40% each week?

Calculate together how much a mobile phone costs per month. What percentage of total cost are for messages and phone calls?

Read the newspaper or watch the news. Discuss what is happening with the stock market and why these changes may occur.

Maths at home evolves about your child's learning about Mathematics and the way it is linked to every day and real life experiences.



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TWITTER

<https://twitter.com/ardmonaps>



ACHIEVING PERSONAL SUCCESS

Do you want a school that:

Has a Great Staff-Student Ratio?

Meets the needs of individual students?

Celebrates your child's successes?

If you have answered 'Yes' to all this then please Call **TODAY** for a private tour of the school - 5829 0273



Ardmona Primary School