

# NEWSROUND

## **Principals Message**

*Dear Parents , Carers and Community Members,*

It is crazy to think that there are now only 4 weeks left of the 2021 school year! It has been another interrupted year but we have made the most of being back at school throughout term 4 and we still have a busy final 4 weeks ahead of us!

### **PLEASE READ - SAFE PICK UP AND DROP OFF OF STUDENTS.**

A reminder to all parents and guardians.

- Please ensure that you are abiding with the speed zones in driving practice when dropping off and or picking up of students so that our children are safe. The speed zone is there so that students can walk across the car park safely after their dismissal from the exit gate by staff.
- Whilst there is ample parking at the front of the school, this is not recommended for the safe drop off and pick up of students with the recommended car park at the side of the school families
- Smoking is NOT permitted within the school grounds or within 4 metres of the school fence which does include the car park area. (this is government legislation)

Let's all ensure we are all acting in a safe manner.

### **PREP AND SECONDARY STUDENTS TRANSITIONS**

#### **Prep Transition**

Transition students kinder to school will continue to participate in the weekly program each Wednesday as they link into learning at school and make new buddies. The work of Mr Story has been amazing with sessions incorporating hands on and practical activities linked to themes in the class. The next transition session is on Wednesday the 24th of November from 9am—12pm.

#### **Secondary Transition**

Greater Shepparton Secondary College schools will host an orientation day for Y6 students which is scheduled for Tuesday the 7th of December. This date will differ for private schools. Families also need to be aware the individual high schools will often require further documentation as part of the enrolment process. It is your responsibility to ensure you have been in communication with your preferred school to ensure you have met all their requirements.

### **OUTSIDE SCHOOL HOURS CARE INFORMATION SESSION**

A reminder that a information session is scheduled to take place on Friday the 26th of November at 6pm via webex so jump on board and engage with the TheirCare host who can support you with any questions or clarify any of your concerns.



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# NEWSROUND CONTINUED

## KEEPING COVID SAFE

### VACCINATION REQUIREMENTS FOR PARENTS AND CARERS ATTENDING SCHOOLS

All parents and carers attending schools, including for drop off and pick up must also adhere to physical distancing, density limits, face mask requirements and practise respiratory etiquette and good hand hygiene.

Parents and carers who enter school buildings must check in using the QR code.

Parents and carers **who enter school buildings** must also have had at least one dose of COVID-19 vaccine and must have had two doses of COVID-19 vaccine by 29 November 2021 or have a valid medical exception with the following limited exceptions:

- when attending to administer medical treatment to their own child when the treatment cannot be administered by the school
- when attending to collect their child who is unwell and cannot leave the school building unaccompanied by their parent/carer.
- when attending for a momentary period that does not involve any sustained contact with staff or students, for example, to collect a completed art project or similar.

Parents and carers attending any event or activity inside a school building including, but not limited to tours, graduations, kindergarten transition, whole of school events are required to show evidence of vaccination.

Meetings and other discussions (such as Student Support Group meetings) with parents and carers who do not meet vaccination requirements should be held virtually.

Parents and carers attending school sites for drop off and pick up who do not enter school buildings do not need to comply with vaccination requirements.

## NEWLY APPOINTED AREA KESO

We would like to invite all of our indigenous families to come and meet Amy Walker on the 30th of November and also enjoy the morning tea.

Amy has recently been appointed as the KESO for our school through the DET. We are looking forward to catching up with Amy and working with her in the future.

## ATTENDANCE

Staff are directed to continually maintain daily connections via telephone contact or via learning platforms to contact families in support of student learning and attendance. Please inform your child's teacher of your child being absence. Attendance and daily check ins with staff are essential in supporting your child's learning at school and also when completing remote work on any occasion at home.

## 2022 DOXA CAMP

Doxa camp is set for June 2022 thus whilst early in our news please consider that payment plans can be put into place so to accommodate our Melbourne campers with the anticipated cost approximately \$160 per student.

Feel free to have a chat if it is the case.

## SUN SMART

A reminder that hats are compulsory during this term. Please ensure that you supply your child with theirs or take advantage of purchasing a new one from the school from Mr Turner at a cost of \$15 each.



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# NEWSROUND CONTINUED

## PARENTS AND CARERS VISITING SCHOOL SITES

Under the Department's policy [COVID-19 Vaccinations – Visitors and Volunteers on School Sites](#) parents and carers who enter school buildings must have had at least one COVID-19 vaccine and must have had two doses of COVID19 vaccine by 29 November or have a valid medical exception, with certain exceptions prescribed in the Department's policy.

In accordance with this policy, our school will ask all parent to use the office door entry when entering school buildings, check-in using the QR Code, and show office staff their vaccination status or a valid medical exception. Vaccination information of parents and cares will not need to be recorded, unless they are attending the school to work on site.

## GRANT UPDATES

So much is happening in and around the school with a great deal of work taking place once again with shade sail grants submitted in which we are waiting for acceptance of funding so that we can complete the covered area of our outdoor learning space, planning for the completion of another sporting grant and completion of government regulation requirements for the schools so to commence the before and after school program at the end of January 2022.

As a staff we are pleasantly excited about the movements forward that we are making in these areas and I am most appreciative of the work of the school council and its members in supporting these projects. We certainly are geared for a fabulous end of year with much to celebrate.

## TUTOR PROGRAM

This continues each week with visitations from Mrs O'Connell who is a regular teacher and visitor to our school completes face to face her sessions with students with a focus on decodable texts and writing each Friday morning. The focus of her work is to build on individual student learning goals and enhanced outcomes from the point of entry for students in the program. Her work in support of that is set in the literacy block as set by the classroom teacher.

## LIBRARY BOOKS

Parents are reminded that students are responsible for the return of overdue books and that a fee for any lost books shall be payable for those lost as per the library agreement set and signed at the beginning of the year. At present we have a few books outstanding and it would be appreciated that parents can remind students to return books once read. Many thanks for our support with this.

## LITERACY CURRICULUM - WRITING

At APS, we utilise the Writer's Workshop in partnership with the 6+1 Traits of Writing as a framework for curriculum planning in Writing. Students are taught to move through the stages in the writing process (idea development, drafting, revising, editing, publishing), whilst utilising rich mentor texts to support the development of their ideas, text organisation, author voice, word choice, sentence fluency, conventions, and presentation.

Share time is important in these sessions where students are provided with various opportunities to share and present their work from various key-learning areas and are expected to demonstrate active and respectful listening to their peers and teachers, alike.



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## Grade F—3 Star of the Week

Stars of the Week!

**Denver Hanley-Stone**  
(F-3)



*Well done to Denver who has continued to make great progress with his writing. He continues to impress us weekly with his daily writing and his writing stamina has also increased! Keep up the great work Denver!*

## Student Voice Report

On Friday morning, the seniors and juniors worked together with Ms. Varty. We got into groups and we went off to three different areas. Beau's group worked on rescuing animals, Jedd's group worked on Vets and finding out what Vets do for animals, Denver's group researched what animals need to survive.

The senior students helped the junior students and guided their learning. It was really good to see the juniors learn something new. It was a great way to start the day!

**Denver, Beau and Jedd**



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## Grade 4-6 Star of the Week

Stars of the Week!

Jedd Loffel (4-6)



*Well done to Jedd for showing excellent work in writing. Jedd has been working hard on his writing and it has really started to show. I am particularly impressed with the expression and detail he includes in his writing. Great work Jedd!*

## Grade 4—6 Classroom News

Welcome to week 7 everyone.

In Literacy this week we have been focusing on making text to text connections. We have read the books 'The Invisible Boy' and 'Three Little Possums' and made connections with other texts that we have read. We have been focusing on similarities and differences between texts as well whilst making the text to text connections. In writing we have continued on with our work on historical recounts, we have brainstormed a list of different historical events and this week students have begun researching a historical event of their choice and will publish their work as a Microsoft PowerPoint and present it to our class. I am really looking forward to seeing the finished product!

In numeracy we have continued on with our new topic of angles and transformations. This week we have been using protractors to measure angles of shapes, we have used skateboarding and snowboarding to help our understanding of rotations and we have created our own posters to help display the different types of angles there are.

In integrated studies we have continued on with our work on friction and have conducted our own friction experiments, made predictions and recorded results of these experiments.

Lastly a reminder to listen to your child read every night or morning at home and fill out their reading log. It really does make a big impact on their reading! Thank you for your support.

**Mn Tunks**



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# Grade 4-6 Writing Samples

## My Curiosity Story

I was getting lost at the local lake next to my house because of my curiosity for acid and acidic objects. I was in my gum boots that night when I was looking at my map, there was something wrong with a country called Niger.

Its appearance looked off, then I realized it kind off looks like a husky and Russia looked like a python. I heard a “sss” like sound next to me I looked over to my left and saw a snake, a brownish snake with black spots, I ran as quickly as I could showing great endurance, I was around 10 metres away from it when I tripped and scraped my knee but I got up to face the perseverance of scraping my knee, I was frightened in the process but got away from the snake and ran home to bed.

By Hudson Matthews

## The big worm hole

We were camping with our families and I was walking down the bush one day with a friend and we ended up going really far back where we didn't even know where we were then all the sudden we fell. I blacked out I'm not quite sure what happened. I woke up a little while later my friend was up to we looked up but couldn't see how we fell it was just dirt on top of us and also who made these tunnels? It must have been something big I thought to myself. We didn't know what to do at all. Then we heard something! It sounded like a grumble it was very loud as it came closer to us we ran down the rest of the tunnel then came a dead end, we where stuck. It was coming closer and closer 'What do we do' I asked my friend she replied and said I don't know.

We stood there in fear and then my friend said what if we walk towards it I yelled by accident and said WHAT! They replied by saying what if we walked towards it but I didn't want to argue so I walked towards it with them. I thought they where crazy as we got closer we saw it and realised wow it's just a worm why was it so loud them something came behind it.

It was the mother she was massive we yelled AHHHHHH what do we do then they said to me run so we did we noticed the way we fell in, in the roof of dirt but it was to high for us to jump out so we climbed on the mother worms head and as she thought she was chasing us we just off he head and into the hole of the roof and we where back on the surface. After all that and we still didn't know how to go back to the camp site so we turned the other way that we where walking in the first place and went strait and surprisingly we got back to the camp and then out parent said who wants to go fishing and we replied yes please so we did and it turned out that as the bate we had to use worms and we ran and went back into the swags because after what we had seen today we were not touching any worms at all. We never forgot that day and we always remembered how big that worm was and every time we told someone to story till this day they still don't believe us about what had happened.



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## Alien dream by Lilli Blake

One day I was walking down the street about to get some groceries and I thought that today everything looked very dull no matter how much the sun shined then all the sudden everything started floating I didn't know what was going on or what to do then I saw a massive space ship what was going on? Everyone I saw blacked out we all woke up in a massive cage we were trapped we saw green creatures walking as if everything floating was casual to them then we had all realised that they were aliens. We wondered why they came to earth I mean mars seems like a nice planet.

Why did they trap us it looked up a little more and saw my pet dog floating why did they trap every other pet besides my dog what was happening? It was a little while later and one alien walked over to us but he was unlike the others he was blue while the rest were green he walked over and he could speak English then we noticed all the others were to, why is only this alien blue maybe he isn't from the same planet as the other ones what is happening to us all.

Another alien walked over to the blue he was normal but the normal one poured water and the blue it turns out it was just paint on the blue on he went green again. I saw my dog barking they captured him and they put him in a separate cage to all the others. I hated being trapped with all these other people it was so crowded I don't like crowded spaces. A whole bunch of aliens walked over trying to find the owner of my dog I said yes its me they took me away from the others and put me in a cage with my dog I did prefer being in a cage with my dog then all those other people I wanted to know what was so special about me and my dog. The captain alien took me to my house it was weird seeing my house float.

The alien said hello with a strange accent and then said did you know what your dog is an alien I said no he's not he replied with I'm just kidding around I thought to myself I didn't know aliens could joke around you have been chosen with your dog they said if you and your dog use your hand and paw print to open up a portal to our original home we will all leave and we will put everything on earth back to normal I said why have I been chosen he said I don't know we just chose you I replied with well then yes I will do it.

We opened up the portal and everything was back to normal I liked it when it was normal it was the way everyone liked it there was no more floating stuff, no more aliens and no more being stuck in a cage it was a lot better this way. I still could never forget that day I thought to myself but then a little while later I woke up and forgot about in 30 minutes. It was dream.



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## I imagine

One day I was walking all over the roofs of people's houses I don't know why and don't even know how it got up there I just walked of peoples roofs then I all the sudden fell out of the sky and into the ocean I went under water and could breathe under water I was swimming with all the fish the dolphins and the sharks it was fun then I fell into the sky again and I was flying a few birds bumped into me it was kind of funny but there where feathers everywhere I enjoyed flying then I fell I was in the desert I went a whole week without eating or drinking and I don't even feel thirsty or hungry I thing that pretty impressive I laughed to myself I fell out the sky again and onto a beach I built a life size sandcastle in ten seconds I won the sand castle contest that was going on that really fast then I fell out the sky again onto a running track I ran around the whole track three times in 3 seconds and I'm not even puffed out at all. I fell out the sky again I was in the bush I set up a whole campsite in 2 seconds wow that's really good. After all that I decided to stop imagining all the stuff that I want to do in my head one day.

By Lilli Blake



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