10 August 2018 Term 3— Week 4

NEWSROUND

Principals Message

PRIMARY SCHOOL No. 1563

Hi to you all. A quick update of our progression over the past few weeks.

Many thanks to the team for working around the clock In their commitment to Supporting student learning and enhancing a most positive attitude towards School attendance and learning. Our data continues to move forward with students connected to teachers and discussing learning goals and outcomes.

Over the period Mr Tunks has stepped up into a leading role alongside of myself and work is underway in supporting and developing students with rich reading both at school and home. The challenge is on! You may be wondering how you can support your child at home? Make the time no matter how small to read to and with your child. I am certain that we would agree that home reading is supportive of daily growth in fluency and understanding of texts along with the daily learning at school.

As a team we are totally delighted with the take up of families in purchase of the new school uniform polo tops which have been heavily subsidised under the direction of our wonderful school council. They are amazing and outshine our previous uniform with vibrant colours and a trendy look. Mr Van Dorsser has been the key to achieving this and the staff applaud his work in contacting families and making this goal achievable. A great news story and once again many thanks to you all. Take advantage if you are keen to purchase additional polo tops with a final subsidised order to be placed by mid September.

Ivan Howes has been out and about during the past week making regular contact with families. His connections are supportive of individual requests and he has opened his toolbox of supports as required. What a wonderful resource. Ivan's experiences in engaging families and his unique manner in connecting with students is more than an observation. I encourage you to make contact with Ivan if you are seeking assistance with resources or information evolving around child development and or external supports eg: toy library / courses.

Once again, Mr Turner continues with daily connections with families for stuabsent. The guidelines through DET and law requires daily attendance of students or alternatively contact for absenteeism. Don't forget that the webpage has a link for parents to provide information or alternatively you might like to make a quick telephone call or text message to myself.

Inside:

dents who are

- Calendar of Events
- Brain Teaser Challenge

Star of the Week

Don't Forget, next Tuesday we will be having an afternoon tea for each of you to come in and complete our Parent Opinion Survey. This will be from 2.00pm in the old dining room and it will be with Mr. Turner and Mr. Van Dorsser. I look forward to seeing as many of you there as possible as we continue to move our great school forward.

Mrs Scuito and myself are team teaching, with an exceptional focus on student programs and pathways. Great work and exciting progress in the Early Years group.

Talk to you Next Week!

Ms. Jean Varty



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WHO ARE THE STUDENTS:

Following the success of the Brad Handley's interviews over the last couple of weeks, **Mr. Nathan Turner** decided to turn his hand to be the interviewer and interview a student. This week he talks with **Jodie Handley (Grade 5)**.

Jodie, how old are you? 11 years old

Do you like Pineapple on Pizza? No

What comes first, Chicken or the Egg? Chicken

Are you a Cat or Dog person? Definitely Dog

Which nursery rhyme you like better; Old McDonald or Mary had a Little Lamb? Mary had a Little Lamb.

Which song is better? I'm a Barbie Girl or Let It Go? Frozen's Let It Go for sure.

If you had a superpower what would it be? Speed

What's your favourite movie? Coco

Your Favourite Song? Healing Hands, by Conrad Sewell

If you were stranded in the desert, what 3 things would you take? Water, food and clothes.

What is the best joke you know? Why couldn't the toilet paper cross the road? Because it got stuck in a crack!

Thank you Jodie for doing this, it was great to get to know you more. Thank you Mr. Turner!



Calendar of Events

	Monday	Tuesday	Wednesday	Thursday	Friday
August	13	14 PARENT OPINION SURVEY AT SCHOOL 2.00pm	15 DELIVERY OF PIE OR- DERS	16	17 DRESS UP LIKE A FARMER DAY
;ust	20	21	22	23	24 SCHOOL OPINION SURVEY CLOSES
	27	28	29	30	31
August/September	3 SEPT	4	5	6	7
ptember	10	11	12	13	14
	17	18	19	20	21
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Awards

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Congratulations goes to Liam for being an awesome student this week. He has been awesome with his self-control this week. This week has been great for him and we are all very proud of how he is going. Great job Liam, keep up the great work!

For showing a great attitude towards his learning and always putting in 1001. effort with his work!

You are a superstar, Kydan! Kydan MILLER (4-6)

Liam TREVENA

(P-3)

Liam has been doing a great job this week with his reading. His reading practice has been awe-some and it is great to see the progress from the point of entry this year. Keep up the great work, Liam!





Prep Enrolments for 2019.



We are currently accepting enrolments for the 2019 School Year. There are information packs at the front office. If you have a Prep for 2019, or know someone who does please don't hesitate to contact the office on Wednesday's or Friday Mornings to arrange to collect a pick up of the Enrolment Pack. Also please pass this information on to any interested families you might know.

Classroom News:

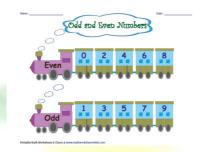
This week in p-3 room we have been working really hard. We have been working on developing information texts. They have been doing well.

We have also been focusing on length as well as odd and even numbers. They have been doing well.

We have been focusing on friendships for our respectful relationships and they are doing great work with that too.

Please remember to do reading everyday with your child/ren.

- Mrs. Sciuto



SCHOOL UNIFORM POLICY:

Students may wear the new blue and red polo shirt or skivvy, a royal blue windcheater, zip jacket or hooded windcheater. Navy blue track pants or red shorts may be worn-<u>no other emblems</u> are acceptable other than the school logo.

The Principal / Welfare Officer may assist families experiencing financial difficulties to obtain the uniform.

The term is really flying along now with our students making some great progress in all areas of learning. In Literacy students are developing their own information reports that they will present to the class on Friday.

So far I have seen information reports ranging from animals to AFL footballers and famous singers. Students have had a choice on what or who they are creating their information reports about and this has really seen students engaged well with the task.

In Numeracy we have started our new topic on Fractions, we have been learning about equivalent fractions and I have been impressed with the students' knowledge of fractions so far. In integrated studies we have been continuing our learning about space and the solar system.

- Mr. Tunks

Kindness Quote

of the Week!



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Principals
Joke of the
Weekl



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'ROAR' AWARDS

ROAR stands for "Recognising Outstanding Attendance Rewards" and we are weekly going to be congratulating students who receive have 100% attendance for the week prior:

For the week of 1st August to 7th August, the following students obtained 100% attendance:

Harry Barker (Gr. 3)

2)

Jedd Loffel

(Gr. 3)

Tyran Miller (Gr. 3)

Izzy Barker (Gr. 4) Kaileb Miller (Gr. 6)

Jaiden Benjamin (Gr. 6) Lilli Blake (Gr.

Kydan Miller (Gr. 4) Charlie Ralph (Gr. 4)

Toby Breen (Gr.6)

Jodie Handley (Gr. 5)

(Gr. 6)



Congratulations to the above students and keep up the good work in making sure you are getting to school!

INVITE

COMMUNITY...



CALM

Get Perfect

Attendance

Mooroopna Hockey Club is still looking for players and if you are interested in playing then you are more than

welcome to come down and have a go. Training nights are Tuesday Nights at the Hockey Field at McEwen Reserve, Shepparton and starts from 5.30pm. If you are interested and would like some more information, please contact Mr. V at school. It would be awesome to see people give this sport a go.



AROUND THE SCHOOL!!





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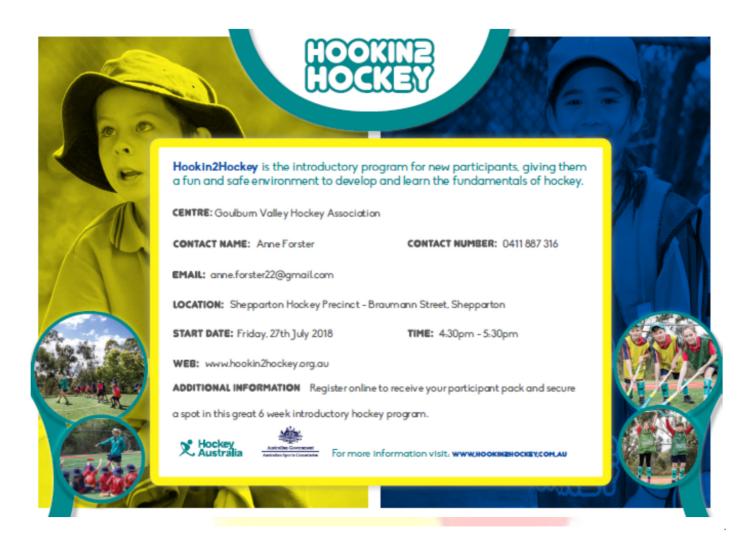
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GET STARTED TODAY WITH

HOOKIN2HOCKEY



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ARDMONA PRIMARY SCHOOL PRESENTS

'DRESS LIKE A FARMER DAY'

We are raising money for Farmer's that are struggling with the drought. Please help out!







August 17th 2018 | Gold Coin Donation

ALL PROCEEDS WILL BE GOING TO THE FARMERS, SO WE CAN HELP THEM OUT!



Email: ardmona.ps@edumail.vic.gov.au www.ardmonaps.vic.gov.au



PLACEMENT IN YEAR 7 AT A GOVERNMENT SECONDARY SCHOOL FOR COMMENCEMENT 2019

The following *Frequently Asked Questions* will help you understand the Department of Education and Training (DET) Placement Policy and the placement process implemented by government schools

Are all enrolment applications to government secondary schools accepted?

All applications for Year 7 enrolment at a government secondary school are subject to the following principles:

- each child will be provided with a place in the designated neighbourhood school (see FAQ below);
- parents/carers will be provided with an opportunity to enrol their child at the same school as that being attended by an older sibling who resides at the same permanent residential address and who will continue attending the school in 2019 provided the school has capacity
- parents/carers are able to send their child to any other school where space is available; and
- enrolments are contained in each secondary school within the limits of available resources as determined by the DET Regional Director.

What is a designated neighbourhood school?

The designated neighbourhood school is generally the secondary school within closest proximity to the student's permanent residential address, unless the DET Regional Director needs to restrict new enrolments at a school due to pressure on enrolment capacity.

The nearest school is determined on the basis of the child's permanent residence. Schools may request that parents/carers provide supporting documentation to assist in verifying a student's permanent residential address.

In some circumstances, where there is a need to restrict enrolments at a school, the DET Regional Director may have defined a different enrolment boundary for the school by establishing a designated neighbourhood zone. Where a zone is in place, a child's designated neighbourhood school may not be their nearest school.

For more information, please see http://www.education.vic.gov.au/school/parents/secondary/Pages/boundary.aspx

All requests from parents/carers living outside the designated neighbourhood boundary/zone will be considered by the Principal at each government secondary school.

Where there are insufficient places at a school for all students who seek entry, students are enrolled in the following priority order as

outlined in the DET Placement Policy:

Where there are insufficient places at a school for all students who seek entry, students are enrolled in the following priority order:

- Students for whom the school is the designated neighbourhood school.
- Students with a sibling at the same permanent address who are attending the school at the same time.
- Where the regional director has restricted the enrolment, students who reside nearest the school.
- Students seeking enrolment on specific curriculum grounds.
- All other students in order of closeness of their home to the school.
- In exceptional circumstances, compassionate grounds.

The DET website contains comprehensive information on the transition from Year 6 to Year 7.

For more information for parents, please see http://www.education.vic.gov.au/school/parents/secondary/Pages/starting.aspx

What is the process for a parent/carer lodging an appeal against an enrolment placement decision?

An appeal to the preferred secondary school against an enrolment placement decision can be made on the grounds that the priority order of placement has not been applied or, in exceptional circumstances, on compassionate grounds.

Any appeal by parents/carers regarding a decision not to provide a Year 7 placement must be lodged with the <u>preferred</u> secondary school by **Friday 17 August 2018**. It will be considered by the Principal and parents/carers will be notified of the outcome by **Friday 31 August 2018**.

If your appeal to the Principal of your preferred secondary school is unsuccessful and you believe that your grounds have not been adequately considered, you may lodge a further appeal in writing to the appropriate DET Regional Director by **Friday 7 September 2018.**

Year 7 placement appeals are considered by a panel of senior regional staff that assess the appeal against the priority order of placement. This panel provides advice and a recommendation to the Regional Director who makes the final decision. This concludes the appeal process.

Your regional office will provide contact details and a process for lodging an appeal to the Regional Director. Your regional office can be contacted on 1300 333 231



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CENTRAL VICTORIAN CHILD HEALTH PRESENTS...

DR TONY ATTWOOD Autism Workshop

FRIDAY NOVEMBER 2, 2018

WESTSIDE PERFORMING ARTS CENTRE, MOOROOPNA

MORNING SESSION

Cognitive Abilities: a different way of thinking and learning 9am-1pm

AFTERNOON SESSION

The profile of abilities in girls with ASD-Level 1 (Asperger's Syndrome) ipm-3pm Optional Q&A session 3-3:30pm

Parentsicarers of children who have been seen at one of our clinics in the last 12 months are eligible for a CVCH client discount.

Morning session includes morning tee and lunch. General admission: \$65 CVCH dient discount: \$50

Afternoon session General admission: \$50 CVCH dient discount: \$35

Whole day includes morning tea and lunch. General admission: \$110 CVCH dient discount: \$60

To purchase tickets: https://www.trybooking.com/VDMC Or phone our Shepparton clinic; 03 5831 2413

Esteemed Professor Tony Attwood is a clinical psychologist who has specialised in Autism Spectrum Disorders since he qualified as a clinical psychologist in England in 1975. He has worked with many thousands of individuals. of all ages with Asperger's syndrome or an Autism Spectrum Disorder, He presents for us sessions on cognitive abilities, thinking and learning profiles, and the presentation of ASD in girls.





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